



Governance Council Meeting

Monday, Feb. 13, 2023 at 6:00 pm

Online via Google Meet: <http://meet.google.com/uye-pdxk-rvk>

- I. Call to order - Kelly
 - A. 6:00
- II. Affirmation of open session
- III. Acknowledge voting teachers for this session
 - A. Amber and Sheena
- IV. Present/ Absent members -[Voting teacher doc](#)
 - A. Kelly N., Keela D., Katie F.
 - B. Jennah A. observing
- V. Review & approval of minutes from January meeting Meeting:
 - A. [January minutes](#)
 1. Kelly motion to approve
 2. Amber second
- VI. Community Input
 - A. None
- VII. Executive Team Report
 - A. President report
 1. Brett Long [resignation](#)
 - a) Kelly and Katie discussed ahead of time. Kelly read the letter to the Council.
 - b) Tanya explained the hiring process.
 - c) Kelly motioned to accept the letter of resignation.
 - d) Katie seconded the motion
 - e) Teachers will hold off on scheduling their retreat until they have secured their new teammate
 - f) Tanya will send out job posting to the team for feedback before posting to WECAN
 2. Council recruitment
 - a) Thinking about strategies for bringing people onto the Council.
 - b) Focus on recruiting for the PTO and then get parents interested in the Council.
 - c) Mass recruiting of parents discussion at teacher meeting
 - d) Kelly is willing to talk to anyone the team feels would be a great fit
 - e) Katie thinks it would be good to build the PTO from parents who were formerly on the Council and have younger kids coming through the school.
 - f) Consider recruiting community members as well.
 - g) Look at the skills that the Council are wanting to recruit.



- (1) Continued to allow tickets requests all the way up to the door.
 - (2) 140 extra people
 - (3) Two check in lines to make things run smoother.
 - (4) Ran out of snacks but Kelly thought it was a good amount.
 - (5) J's would like to do more next year. She didn't know how many people we had at this event.
 - (6) Bought oreos so there was enough. Ask Websters for donations for next year.
 - (7) Revenue \$3160 and donations from restaurants are about \$300. Aroma's is working on a percentage. Still waiting on Roadhouse.
 - (8) Expenses \$558
 - (9) Total profit \$2602
 - (10) Gallery photo is only available for 2 weeks because that is how she rents the space. Jolene will put a message out on social media. Amber will try to download all so she has it as a backup
 - (11) Spotlight in the back corner that shines straight up to provide some lighting
 - (12) Add something about parents watching their children to keep kids from running.
 - (13) Alexandra Games would like to donate games for the tables in the cafeteria next year.
 - (14) Gagnes would like to donate a spread next year.
 - (15) Not all families understood that food was not provided.
 - (16) Add restaurants for a variety of prices ranges
 - (17) Bring back corsages from Websters?
 - (a) Katie reached out to them. They appreciated knowing but not offering a discount.
 - (18) District paid Mr. Jahns to come in and do the cleaning and this was awesome.
 - (19) Write a thank you to Mr. Kauffeld regarding donation for families who couldn't afford to join.
2. Pizza fundraiser Mar. 4
- a) Volunteer sign up
 - b) Websters matching funds
 - (1) Sent out envelopes. Raised prices by a dollar to compensate for rising prices of ingredients.
 - (2) Envelopes are due Wednesday.



- (3) Sheena likes adding up all of the numbers. and will send the numbers straight to the supplier.
 - (4) Need some GC members to help unload the truck and organize the ingredients.
 - (5) Tanya will reach out to food service to see if we can store in the cooler again.
 - (6) We have 15 volunteers. We will want probably 5 parent volunteers. (Jennah will volunteer)
 - (7) Kelly will have room in deep freezer available for any families who cannot pick up.
 - (8) Websters will match youth focused fundraisers. Must be submitted before event starts
- B. Marketing/Communications - Kelly
1. Nothing
- C. School Support - Katie
1. Met with Carrie and Brett to discuss school support. Mission and vision are not cohesive across platforms. Tanya will notify the Board about the update.
 2. Set label for Mission & Vision
 - a) Cohesive across all platforms
 - b) Amend [District Agreement](#) Section II B
 - c) Vision: Developing a foundation for students to problem solve and flourish beyond the classroom
 - d) Mission: ... Journey Project School will provide a project-based learning environment that considers the whole child in fostering inquiry and critical thinking skills that will guide our students to flourish as leaders, life-long learners, and problem solvers.
 3. Gallery Walk invitations
 - a) Completed and being sent out
 - (1) Send RCLC, EC, and Advocap to school
 - (2) Katie will drop off at Grace
 - (3) Kelly will drop off at Discovery
 - b) "We've been working [exSTRAW](#) hard at school!"
 4. Pizza Fundraiser
 - a) incentive
 - b) [Webster's Fundraiser match](#)
 - (1) Submit before event. Teachers will discuss.
- D. PTO - Keela
1. Create an incentive for PTO interest forms - pizza party from leftover pizzas
- X. Old Business
- XI. New Business
- A. Laser Tag supplies for loan



1. Email from Mr. Nankervis. They want to borrow the laser tag guns for a high school event.
2. Spring Break meeting time is up to March 6
3. Tanya will send out WRCCS eCourse booklet. Council should consider looking at the course on recruitment of Council members.

XII. Adjourn

- A. Kelly motion
- B. Amber second
- C. Adjourn - 7:10

Next meeting: March 6, 2023

Journey Project School Vision:

Empower students to problem solve and flourish in a global society

Journey Project School Mission: Journey Charter School, serving students in grades KG-02, lays the educational foundation through project-based learning. Journey Charter School provides students with the opportunity to investigate real-world questions through active learning and peer collaboration. Through multi-age experiences and a host of community partnerships, Journey Charter School strengthens the whole child in fostering inquiry and critical thinking skills while guiding students to emerge as leaders, lifelong learners, and problem solvers.